



On the Green—A publication for Gallaudet faculty, teachers, and staff
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President Jordan announces retirement

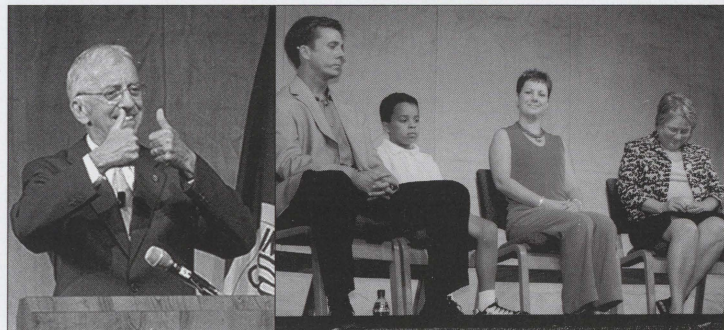


Photo by Hui Zhang

(LEFT) President Jordan expresses his confidence in Gallaudet's promise for a bright future following the announcement of his December 31, 2006, retirement. (RIGHT) Dr. Jordan's family (from left): son, I. King Jordan, III; grandson, Miles Jordan; daughter, Heidi Ricker; and wife, Linda Jordan, were present on the Elstad Auditorium stage, along with Board of Trustees member Ken Levinson (not pictured) when Jordan's retirement plans were announced at a September 1 campus gathering.

Gallaudet will mark one of the most significant eras in its history on December 31, 2006, when Dr. I. King Jordan, the University's first deaf president, retires. The announcement of Jordan's pending retirement was made at a September 1 campus gathering in Elstad Auditorium by Board of Trustees Chair Glenn Anderson.

The tributes by Dr. Anderson, who spoke by videophone from his

home in Arkansas, and trustee Ken Levinson to Jordan's legacy at the helm of the University for the past 17 years, brought cheers, applause, standing ovations, and shouts of "We love you, King," as well as a few tears at the thought of Gallaudet without its beloved leader.

But Jordan, surrounded on the stage by his wife, Linda Jordan;

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Largest undergraduate class in Gallaudet history welcomed at Convocation

The Class of '09, the largest undergraduate class in Gallaudet history, was welcomed to campus August 23 at the 2005 New Student Convocation.

"When you see the numbers, 2009, you need to make noise!" President Jordan said as he greeted the large and energetic crowd in Elstad Auditorium. Students and their family members showed class spirit with fluttering hands, stomping feet, and enthusiastic voices.

Following Dr. Jordan's introduction, Provost Jane Fernandes, Board of Trustees member Susan Dickinson, and other Gallaudet officials greeted the students. Many spoke about the importance of Gallaudet as an inclusive deaf university that embraces a diverse student body—one of the University's strategic goals. "The Diversity Statement recognizes that deaf people are 'diverse and dynamic,'" Dickinson explained. "Your experience here at Gallaudet and the students you meet today will show you that this is true."

Charity Reedy Hines, director of the Office of Admissions, reported that there are 352 new undergraduates and 150 new graduate students entering the University. While the University will not determine the official number until mid-September, it is almost certain that the group of new degree-seeking undergraduate students will be the largest ever, breaking the record of

331 set in 1998. The enrollment figure for new undergraduates is a 17 percent increase over last year.

The Office of Enrollment Services (OES) sees the increase as a result of several factors. These include more targeted recruitment of high achieving students through activities like the Academic Bowl competitions and scholarship offers; efforts to develop relationships with students through electronic means such as the Gallaudet website's gBlogs, instant messaging, and e-mail; building connections between prospective students and current students through Academic Bowl activities, conferences, camps, and school sponsored events; increased recruiting by the Athletics Department; and the ongoing recruitment support of many faculty and staff members on campus.

OES reported additional statistics that show the rich make-up of the new student group: 33 percent of the students are from traditionally under-represented groups, far higher than the national average of 25 percent, and the top five states represented—California, Maryland, New York, Florida, and Illinois—span the country.

Having a diverse student body inevitably includes welcoming students of different ages. According to Reedy Hines, students' ages range from 17 to 46. College of

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(ABOVE) President Jordan awards the annual volleyball championship trophy to the Gallaudet Interpreting Services team, "12 Bad Knees," at the August 26 Employee Appreciation BBQ. (BELOW) Dr. Jordan and Vice President of Administration and Finance Paul Kelly congratulate the second-place team from the Physical Plant Department on a hard-fought game. (See more pictures from the BBQ on page 4.)



University again ranked number one for value

In its "America's Best Colleges 2006" issue, *U.S. News & World Report* has designated Gallaudet number one in the magazine's "Best Value: Universities—Master's" category for four-year liberal arts colleges and universities in the Northern region. In addition, the University ranks among the top 25 overall in its region, and is listed in the top five in "Least Debt."

This year, the magazine examined 572 universities in the "Universities—Master's" category. These schools provide a full range of undergraduate and master's programs but offer few, if any, doctoral programs.

Gallaudet also nabbed the top "Best Value" spot in last year's edition.

"The formula used to determine which schools offer the best value relates a school's academic quality, as indicated by its *U.S. News* ranking, to the net cost of attendance for a student who receives the average level of need-based financial

aid," according to the magazine. "The higher the quality of the program and the lower the cost, the better the deal. Only schools ranked in the top half of their categories are included, on the premise that the most significant values are among colleges that are above average academically."

In the national survey, colleges and universities are categorized by mission and, in some cases, by region. The final rankings compare those schools to their peers, based on their composite weighted score.

Gallaudet is also considered one of the best "Least Debt" universities, finishing fourth in the North region. *U.S. News* compiled a list of the schools whose students in the class of 2004 graduated with the heaviest and lightest debt loads. The data include loans taken out by students from the colleges themselves, from financial institutions, and from federal, state, and local governments. **G**

Student Sherry Mills speaks at Convocation about her past careers in teaching Indian studies and working as an accounting technician and why Gallaudet is the ideal place for her to pursue her interest in accounting, French, and sports.



Jordan announces retirement

continued from page 1

daughter, Heidi Ricker; son, I. King Jordan, III; and grandson, Miles Jordan, said, "In my heart, I feel as if I have 20 more years [as president], but in my head, I know it is time to look for new leadership." Gallaudet's eight new strategic goals to guide its vision for the future that were adopted in May by the Board of Trustees, "require leadership for a sustained period—five, seven, 10 years—to make sure they are carried out," said Jordan. "I can't make that long of a commitment."

A search committee made up of students, faculty, staff, administrators, trustees, and alumni will be formed following the Board of Trustees' October meeting, said Anderson. The committee will receive training and guidance in conducting a national search from the Association of Governing Boards of Universities and Colleges.

Jordan's storied rise to the presidency of Gallaudet in the Deaf President Now movement of 1988 put an international focus on the University—and on Jordan himself. "I became not only the CEO of a major university, but a role model and spokesman for deaf and disabled people," he told the audience. Levinson said that during Jordan's leadership, the University's endowment has grown from \$5 million to \$150 million, the federal appropriation has increased from \$60 million to \$105 million, a successful capital campaign raised \$40 million to build the Student Academic Center and add to the endowment, scholarships have grown, and academic programs have increased in number and quality. What's more, Levinson added, Jordan has been a strong presence off campus, as a world-wide spokesman for the abilities of deaf people and as a champion for the passage of the landmark Americans with Disabilities Act in 1990.

Jordan thanked his family, particularly his wife, for standing beside him. Calling Linda Jordan "my best friend, confidant, and harshest critic," Jordan said, "Without her support, I couldn't possibly have succeeded." Ultimately, the credit for Gallaudet's prosperity since DPN, said Jordan, goes to the campus community. "It was the spirit of Gallaudet that made me president, and the spirit continues," he said, saying that he sees it every day in the high aspirations of its students and in the quality of its faculty and staff. "That spirit will attract the very best candidates, one of whom will become the next president of Gallaudet," he added. **G**



The University's Grounds Services Department prepared for the heavy traffic on campus walkways that comes with a new school year by replacing large sections of sidewalk, repaving wheelchair ramps, and realigning curb cuts for wheelchair users. According to Grounds Services Manager Jeffrey Weiser, about a dozen places needed repairs, due to normal wear and tear and the effects of weather. He added that the repairs are part of an ongoing maintenance program to keep walkways and ramps safe for everyone.

Worldwide survey to gauge deaf people's use of communication technology

Deaf people all over the world are being asked to participate in a research project about the deaf community's use of new communication technology.

The results of the project, "A Survey for Deaf People: Using SMS, TTYs, Relay Services, Fax and Computers," led by Dr. Des Power of Griffith University and Dr. Mary Power and Louise Horsmanshof of Bond University in Queensland, Australia, will provide more understanding and publicity about deaf people and their communication uses and needs.

The survey deadline is October 31. It can be found at: www.surveymaker.com.au/sm/survey.cfm?survey=1243. By answering the survey, the researchers will know that the respondents agree to the research. Questions may be addressed to Power at d.power@griffith.edu.au

The *Journal of Deaf Studies and Deaf Education* has published the researchers' first paper on deaf people's use of Short Message Service (SMS). The paper can be read at: deafed.oxfordjournals.org. **G**



Administration & Finance



Physical Plant workers who helped restore campus fountains to working order are pictured at the Carlin Hall fountain. From left are: James Alsobrooks, William Banks, John Horton, Joe Janschek, William Sauce, Michael Delauder, Mike Easterly, and Freddie Green. (Not pictured are John Casey and Trudy Haselhuhn.)

Fountains flow again

"Why aren't the fountains working?"

This question was asked again and again. The once beautiful fountains that are part of Hanson Plaza haven't worked for a long time. The problem was that they leaked horribly into the garage below. Over the years, several vendors submitted bids to repair the fountains. However, the \$500,000 price tag was too expensive.

Tapping into the talents of employees within the Physical Plant Department (PPD), the project to repair the fountains was started this summer. By the time classes started, the fountains by Carlin Hall and Ballard West were fixed—for a fraction of the cost. Student workers cleaned and painted the fountains; the pools were waterproofed; and new pipes and fountain heads installed. Certainly a big improvement!

Physical Plant workers will next apply their repair skills to the foun-

tains at the front of MSSD and at the front of the Dining Hall. By Homecoming, the fountains should all be working and looking beautiful.

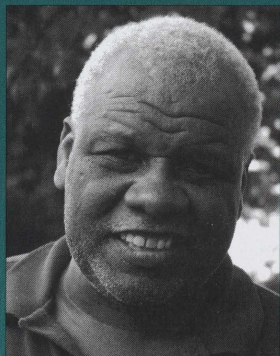
The project was a collaborative one, headed by the manager of maintenance, Dennis Naber. PPD employees who worked on the fountains include:

James Alsobrooks - designing and plumbing
William Banks - electric
John Casey - painting
Michael Delauder - plumbing
Mike Easterly - painting
Freddie Green - electric
John Horton - plumbing
Joe Janschek - plumbing
William Sauce - waterproofing
Trudy Haselhuhn - aquatic plantings
Student Workers:
Kiombo Nsumbu - cleaning/painting
Andrew Chambers - power washing

Thanks to all for a job well done!

ROVING REPORTER

GALLAUDET HAS A RECORD NUMBER OF NEW UNDERGRADUATE STUDENTS THIS YEAR. WHAT ASPECTS OF THE UNIVERSITY DO YOU THINK ATTRACTED SO MANY STUDENTS?



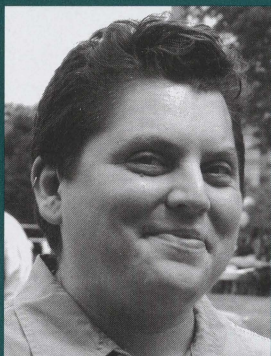
Norman "Sonny" Ingram, Jr., carpenter III, Maintenance Services

Gallaudet is very recognizable and we have good publicity that drew them in.



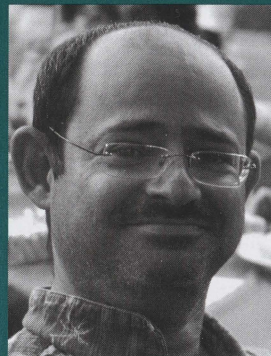
Sharon Ashaka, secretary III, Department of Hearing, Speech, and Language Sciences

The diversity of the campus and, for hearing students, the increasing popularity of sign language. Also, with everything becoming more accessible to the deaf community, there is more visibility and that has attracted more people.



Dy Adamson, student assistant, First Year Experience

Location is the first thing, because there is so much to explore in D.C. Then there are the friendships and experiences you can only find here in the deaf culture hub.



Sydney Lasry, electronics information specialist, Information Systems/Computer Support

Because Gallaudet is known all over the world, thanks to DPN. I've traveled all over and no matter where I go, people know about Gallaudet.

ON THE GREEN

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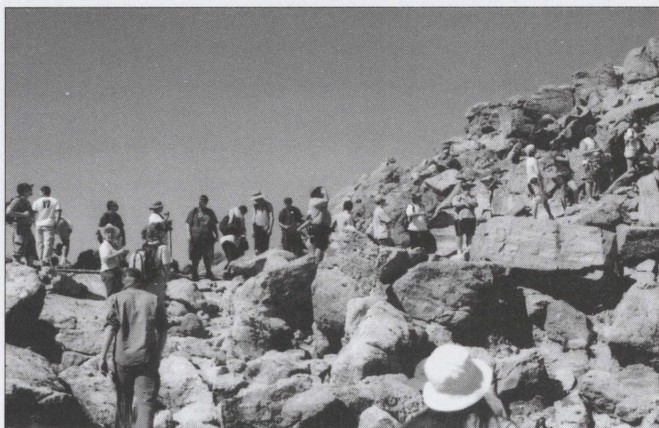
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CLERC CENTER HAPPENINGS

Deaf students glean new perspective when geology lesson is underfoot



The Utah expedition group treks up a steep hillside near the Cleveland-Lloyd Dinosaur Quarry to observe the area's geological formations.

By Susan M. Flanigan

When eight MSSD students joined 12 other deaf and hard of hearing students in central Utah May 26 to 31, they had an extraordinary opportunity to see firsthand the geological formations they had studied in their classrooms.

The trip brought together students from five schools for deaf students, their "Earth System Science" teachers, and a team of professional geologists and researchers. Funded by the National Science Foundation, the project was a collaboration among University of Massachusetts geologist Dr. Michele Cooke, who developed the curriculum; Mary Ellsworth, MSSD Earth System Science teacher; and SOAR-High, a collaborative research program for deaf students studying "Earth System Science."

The students focused on studying faults—fractures in the earth's crust where the land has thrust upward to create mountains or pulled it apart to create valleys. Utah is an ideal place to study faults.

Cooke and Ellsworth coordinated the adventure with teachers and students in "Earth System Science" classes at the North Carolina School for the Deaf, the Indiana School for the Deaf, the University High School in California, and the Minnesota State Academy for the Deaf.

The students prepared for their trip by studying the evolution of faults through the use of a 3' x 2' sandbox model developed by Cooke, Dr. Mario Del Castello, and a team of geologists at the University of Massachusetts. While they worked in their separate classrooms throughout the country, students shared their observations and discussed their findings through online report writing and classroom-to-classroom videoconferences.

In Utah, they applied knowledge gleaned from the classroom to study, sketch, and measure faults. Their itinerary included the Wasatch Mountains outside of Salt Lake City, Arches National Park, and the Moab Fault. Each day a

student writer/photographer team recorded observations of that day's events and posted them to a web blog to share information with the schools and families back home.

Students and geologists established a friendly camaraderie. The geologists imparted knowledge about rock formations and the students shared information about deaf culture. Cooke and Scotty Salamoff from Colorado State University, both hard of hearing, knew sign language and used it to explain various concepts.

"In American Sign Language, the explanation is easier and more straightforward than in verbal language," said Cooke. "As evidence of this, the high school students learned the techniques and were taking their own measurements after 15 minutes of training while it commonly takes our hearing undergraduates hours to figure out the same measurement techniques."

The final day, the group returned to Salt Lake City, stopping to visit the headquarters of Sorenson Communications, which provides the Sorenson Video Relay Service (VRS), where they met the owner, James Lee Sorenson. Several of the students placed a video relay call to the National Science Foundation, thanking them



Kamilla Jakubowyc, MSSD "Earth System Science" teacher, sketches an observation of a fault line. The MSSD Honors Program donated the field notebooks, magnifying glasses, and compasses participants used on the trip.

for supporting the trip and sharing some of their experiences.

"I enjoyed this trip very much," said Suzette Evringham, a student from MSSD. "I also learned a lot about the faults and geology. I loved it when we used a lot of visuals and incredible sights for looking at faults and hiking."

University High School teacher Chris Gonzales praised the students and the geologists, saying, "I think this trip was fantastic. I was amazed at the students' attentiveness and involvement in the process. Having five scientists was valuable to keeping students involved. It renewed my fire for science."

Cooke noted the long-term impact of the trip. "Several students are already contemplating majoring in earth sciences when they go to college," she said.

The National Science Foundation grant will continue for three more years and plans are underway for future field trips. Next year's trip will be to western Massachusetts.

For more information about "Faults in the Field," visit the blog at: tinyurl.com/7fsdp. To view Cooke's Utah trip website, visit: www.geo.umass.edu/structure/cooke/FSE-SOARhigh/fieldtrip/UtahTrip.html.

Information needed for 'Annual Report of Achievements'

Faculty and staff who have completed a research study between October 1, 2004, and September 30, 2005; are currently the principal investigator on an ongoing research project; or involved in scholarship, are asked to complete a report of their achievements **no later than today**.

This information is necessary to meet the mandates of the Education of the Deaf Act, Gallaudet's enabling legislation, which requires the University to submit to Congress and to the U.S. Secretary of Education—every fall—a report of achievements that includes a description of the research undertaken by faculty and staff during the previous fiscal year. This report is prepared by the President's Office, the Office of the Provost, and the Gallaudet Research Institute (GRI) using information submitted in the aforementioned reports.

Report forms can be found online at gri.gallaudet.edu/Submissions/ProjectForms.php. Return the completed forms to Sue Hotto, research associate, surveys and testing programs for the GRI (HMB S-427), who is coordinating the data collection, or attach them to an e-mail and send the forms to: research.report@gallaudet.edu.



Photo by Sung Park


The New Signers Program (NSP) and the Bridge Program (BP) took place July 21 to August 19, readying first-year students for a successful Gallaudet career. Sixteen students with little or no sign language experience received intensive ASL instruction through NSP, and 23 students worked to improve their math, English, and study skills in BP. (LEFT) Students pose at the NSP/BP Graduation Dinner. (RIGHT) Sonya Carter receives a certificate of completion from BP coordinator Andy Brinks.

Gallaudet receives \$1 million gift from The Starr Foundation

Gallaudet is proud to announce a recent gift of \$1 million from the Starr Foundation to support construction of the James Lee Sorenson Language and Communication Center. The center will be a unique academic teaching, research, and outreach facility devoted to deaf people's language, culture, history, and community.

The Starr Foundation was established in 1955 by C.V. Starr, the founder and first chairman of what is now known as American International Group (AIG). The foundation, which currently has assets of around \$3 billion, has given away nearly \$2 billion since its founding. It supports organizations involved in education, medicine and science, human needs,

culture, public policy, and the environment. M.R. Greenberg, chairman and CEO of C.V. Starr & Co., is the chairman of the foundation.

Gallaudet has been fortunate to partner with The Starr Foundation on several projects to enhance the educational experience for deserving students. In 2001, the foundation made a generous gift to support construction of the University's Student Academic Center (SAC). In recognition of this gift, Gallaudet named the SAC's academic technology center after C.V. Starr. "We are very grateful to the Starr Foundation for its continued support of our students and belief in the Gallaudet mission," said Director of Development Lynne Murray. 

CAMPUS CALENDAR

September

13—Volleyball vs. Mary Washington, Field House, 7-9 p.m.

14—Men's Soccer vs. Shenandoah, Soccer Field, 4-6 p.m.

15—Women's Soccer vs. Marymount, Soccer Field, 4-6 p.m.

16—Graduate School Open House, Student Academic Center Multipurpose Room, 8:30 a.m.-5 p.m.; "Indicators of Questions in Tactile American Sign Language" lecture, location TBA, 10:30 a.m.-noon; Douglas Stone and Elizabeth Tippet, authors of the Common Reading book *Real College* will present to the campus community, Elstad Auditorium, 12-1 p.m.

17—Football vs. Duke (club), Hotchkiss Field, 1-3 p.m.; Women's Soccer vs. Southern

Virginia, Soccer Field, 1-3 p.m.

19—New Gallaudet faculty and staff meetings, to discuss classroom management, preparing the tenure portfolio, assessment, evaluation and grading, working with a mentor, and balancing terminal degree studies with work, HMB E-150, 12-1 p.m.; Women's Soccer vs. Trinity, Soccer Field, 4-6 p.m.

20—Scholars' Forum, faculty will share findings of their research, HMB E-150, 12-1 p.m.; Men's Soccer vs. Salisbury, Soccer Field, 4-6 p.m.

21—Volleyball vs. Salisbury, Field House, 7-9 p.m.

23—Career Fair, The Leavey Center (Georgetown University), 10 a.m.-4 p.m.

STUDENT AFFAIRS

Exposé

New year brings changes to athletics program



Photo by Sung Park

Sophomore Tamir Armwood returns to the backfield for the Bison football team.

By James DeStefano, athletics director

We would like to welcome all students, faculty, and staff back to the University. We hope you enjoyed the summer and are ready for another exciting academic year!

We've been busy in the Athletics Department. In addition to the hiring of our two new full-time head coaches (Lynn Ray Boren -volleyball and Ed Hottle-football) we've added a state-of-the-art speaker system to the gym.

Coach Boren brings nearly 12 years of volleyball coaching experience, including eight years at the helm of the MSSD program, where he has led four different squads to National Deaf Prep Champion status, while racking up 217 wins and a .716 winning percentage. He succeeds Patrick O'Brien, who will now serve as an assistant after notching a pair of CAC Championships in seven years as head coach.

Boren began his coaching career as an assistant at MSSD in 1993 before taking over the head coaching reins in 1997. He guided the team to a 28-6 record in just his first season. In addition to his success at the high school level, Boren led the USA handball team to a silver medal at the 2005 Deaflympics in Australia.

Boren graduated from Gallaudet with a degree in mathematics in 1996. He earned a graduate degree in deaf education from Western Maryland College—now McDaniel College—in 1999. Boren has participated as a member of three different Team USA squads at the Deaflympics, including the bronze winning units in 1997 and 2001.

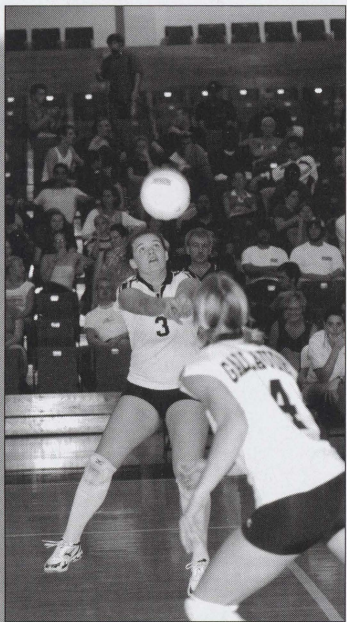
Hottle brings a wealth of football experience to the table, having served as an assistant at Frostburg State University, Frostburg, Md.; Denison University, Granville, Ohio; Wesley College, Dover, Del.; and most recently as head coach at Calvert High School, Prince Frederick, Md.

He attended Frostburg State and was a three-year letter winner as a defensive lineman before graduat-

ing with a degree in physical education in 1999. He served as defensive line coach, recruiting coordinator, and operations director for Frostburg while earning a master's of education degree in 2001.

Upon receipt of his graduate degree, he moved to Denison, where he was the defensive coordinator and strength and conditioning coach for a year. Hottle returned to the East Coast to serve as an assistant at Wesley College before taking over the helm at Calvert High last season. Hottle's past defensive units have ranked among the respective conferences' elite in sacks throughout his different tenures.

Other tidbits of news from Athletics: We will be working closely with new Student-Athlete Advisory Committee President Stephen DaSilva to obtain input from the students. Michelle Gober, assistant athletics director, gave birth to a baby daughter and will return to work in October. On a final note, congratulations to the 38 student-athletes who earned All-CAC Academic honors. They will be honored during a ceremony at a volleyball game on October 4. Have a great year! **G**

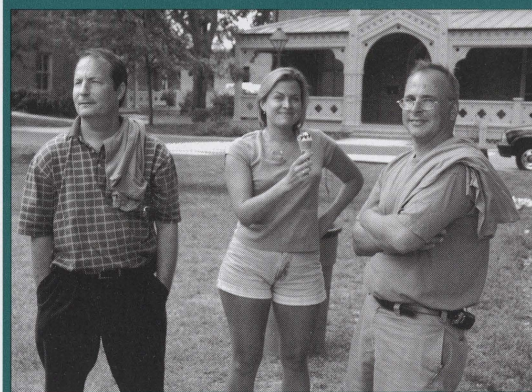


Junior setter Pia Marie Paulone tallied 69 assists in a four-game match last year, good for ninth on the NCAA Division III all-time list in that category.



Employee Appreciation BBQ 2005

(Clockwise from top left) The Information Technology Services and Gallaudet Interpreting Services volleyball teams battle at the net; BBQ-goers get in the groove with line dancing led by Vivian Stevens; Director of Public Relations Mercy Coogan shakes a mean pom-pom; (from left) Elaine Vance, Rosa Mann, Carolyn Baldwin, Janice Johnson, and Deborah Van Cleve take in the volleyball action; (from left) George Gateau, Virginia Fedor, and Joe Janschek enjoy the festivities.



Convocation

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Liberal Arts and Sciences Dean Karen Kimmel reminded students that age should never be a factor when it comes to learning. "It's never too early to expand your education—and never too late," she said.

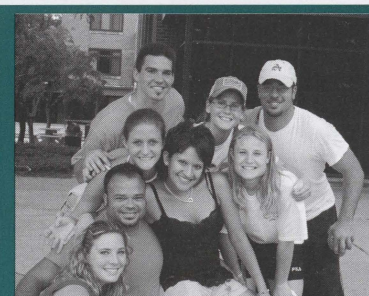
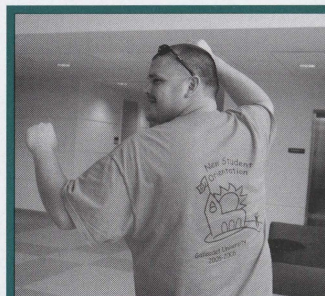
Six students, representing the broad spectrum of the campus community, told about their unique backgrounds and the paths that led them to Gallaudet. They included individuals whose parents and grandparents are deaf; those who never knew ASL before coming to Kendall Green; students who came to Gallaudet immediately after high school; and others who spent over a decade in the work world before applying for enrollment.

In his closing remarks, Student Affairs Dean Carl Pramuk said, "Now that you've met some Gallaudet students, faculty, and staff, you can see why I am proud to be an alumnus and dean of this university. I challenge each new student here to work hard, learn as much as you can, and have some fun."

The new students left the auditorium, walking alongside fellow students, professors, and staff members. As they met and chatted with new people, using various communication styles, it seemed that they intended to do just as Pramuk advised. **G**



President Jordan and others applaud James Etheridge after his speech about his path to Gallaudet from the Maryland School for the Deaf. He decided Gallaudet was the place for him when his class visited campus during the 10-year anniversary of Deaf President Now.



New Student Orientation welcomed a record number of undergraduate and transfer students to Gallaudet August 22 to 26. Students met faculty, staff, and administrators, and became familiar with campus culture and services. New activities added to the week-long program included an Introduction to Community Service workshop, open houses hosted by academic departments, and a scavenger hunt that encouraged students to explore the campus and the city. Students' families were invited to attend Family Orientation August 22 to 24. Orientation programs were also offered for international students with disabilities August 17 to 27.

(LEFT) First Year Experience Teaching Assistant Brice Lowe displays one of the highly visible orange T-shirts worn by the teaching assistants during NSO; and (RIGHT) a scavenger hunt team returns from their adventures (from left) top row: Benjamin Geng; Emily Fisher; Charles Perkins, Jr.; middle row—Jennifer Bellemore, Denise Hagman, Kimberly Kennard; bottom row—David Torres and Tiffany Gruber.